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| **Course Code: Title** | CYW326: COMMUNITY PRACTICUM IV |
| **Program Number: Name** | 1065: CHILD AND YOUTH CARE |
| **Department:** | CHILD AND YOUTH WORKER |
| **Semesters/Terms:** | 20W |
| **Course Description:** | This is a culminating level of field placement in the Child and Youth Care (CYC) Program. Competencies comply with CYC standards and guidelines as established by the Ministry of Advanced Education and Skills Development, and by the CYC professional community. Emphasis is on the integration of theory and practical experience and the development of the student as a professional Child and Youth Care practitioner. |
| **Total Credits:** | 7 |
| **Hours/Week:** | 16 |
| **Total Hours:** | 240 |
| **Prerequisites:** | CYW305 |
| **Corequisites:** | CYW323, CYW325 |
| **Substitutes:** | CYW328 |
| **Vocational Learning Outcomes (VLO's) addressed in this course:** <br><br> Please refer to program web page for a complete listing of program outcomes where applicable. | **1065 - CHILD AND YOUTH CARE** <br><br> VLO 1 Develop and maintain relationships with children, youth and their families by applying principles of relational practice and respecting their unique life space, cultural and human diversity. <br><br> VLO 2 Assess and respond to the strengths and needs of children and youth, including complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change. <br><br> VLO 3 Analyze and evaluate the impact of the inter-relationship among family, social service, justice and community systems on children, youth and their families and use this information in the planning of holistic care and in the reduction of systemic barriers. <br><br> VLO 4 Plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming, and group work to promote resiliency and to enhance development in children, youth and their families. <br><br> VLO 5 Advocate for the rights of children, youth and their families and maintain an anti-oppression perspective and cultural competence in diverse cultural contexts. <br><br> VLO 6 Apply communication, teamwork and organizational skills within the interprofessional team and with community partners to enhance the quality of service in child and youth care practice. <br><br> VLO 7 Develop and implement self-care strategies using self-inquiry and reflection processes to promote self-awareness and to enhance practice as a child and youth care practitioner. <br><br> VLO 8 Use evidence-based research, professional development resources and supervision models to support professional growth and lifelong learning. |

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| Essential Employability Skills (EES) addressed in this course: | | |
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| | EES 1 | Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. |
| | EES 2 | Respond to written, spoken, or visual messages in a manner that ensures effective communication. |
| | EES 4 | Apply a systematic approach to solve problems. |
| | EES 5 | Use a variety of thinking skills to anticipate and solve problems. |
| | EES 6 | Locate, select, organize, and document information using appropriate technology and information systems. |
| | EES 7 | Analyze, evaluate, and apply relevant information from a variety of sources. |
| | EES 8 | Show respect for the diverse opinions, values, belief systems, and contributions of others. |
| | EES 9 | Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. |
| | EES 10 | Manage the use of time and other resources to complete projects. |
| | EES 11 | Take responsibility for ones own actions, decisions, and consequences. |

**Course Evaluation:**  Satisfactory/Unsatisfactory

**Course Outcomes and Learning Objectives:**

| Course Outcome 1 | Learning Objectives for Course Outcome 1 |
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| 1. Perform ongoing self-assessment and self-care to promote awareness and enhance professional competence. | 1.1 Maintain professional boundaries with clients and colleagues<br>1.2 Establish reasonable and realistic personal and professional goals for oneself to enhance work performance<br>1.3 Access and utilize resources and self-care strategies to enhance personal growth<br>1.4 Act in accordance with ethical and professional standards<br>1.5 Apply organizational and time-management skills<br>1.6 Utilize agency supervision<br>1.7 Evaluate own performance using College reporting formats and evaluations |
| **Course Outcome 2** | **Learning Objectives for Course Outcome 2** |
| 2. Promote overall well-being and facilitate positive change for clients and their families. | 2.1 Develop placement learning goals related to duties assigned<br>2.2 Apply agency policies and practices related to duties assigned<br>2.3 Apply previously/currently-studied knowledge and skills to client case situations as assigned by agency<br>2.4 Contribute to agency work-team/staff meetings<br>2.5 Complete reports for agency, including client progress and planning reports, and others as required |
| **Course Outcome 3** | **Learning Objectives for Course Outcome 3** |
| 3. Identify and use professional development resources and activities which promote professional growth. | 3.1 Determine current skills and knowledge<br>3.2 Identify learning goals to accomplish professional growth and skill development<br>3.3 Initiate and engage in professional development activities<br>3.4 Demonstrate skill in teamwork and decision making by actively contributing to agency team meetings and supervisory sessions |

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| Course Outcome 4 | Learning Objectives for Course Outcome 4 |
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| 4. Develop and maintain relationships with children, youth and their families applying principles of relational practice and respecting their unique life space, cultural and human diversity. | 4.1 Support children, youth and their families to develop the personal capacity to bring about positive changes within themselves<br>4.2 Maintain the privacy and confidentiality of child, youth and family information in accordance with all legislative requirements and agency policies<br>4.3 Apply principles of relational practice including consideration, safety, trust, presence and empathy<br>4.4 Select and use strategies of relational practice to support changes for clients` interpersonal patterns using a strength-based focus within their day-to-day environment<br>4.5 Demonstrate an ability to work with the client consistent with client developmental levels to promote client growth<br>4.6 Establish and adapt professional boundaries with children, youth and their families while accepting the diverse needs, composition and dynamics of contemporary families |
| **Course Outcome 5** | **Learning Objectives for Course Outcome 5** |
| 5. Plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming, and group work to promote resiliency and enhance development. | 5.1 Select and apply evidence informed interventions consistent with their developmental level, identified strengths, needs and goals<br>5.2 Plan, implement and adapt activities of daily living consistent with the interests, developmental level and the cultural practices of children and youth<br>5.3 Apply life space interviewing techniques, behaviour management strategies and crisis intervention skills to maximize learning and promote positive change in children, youth and families<br>5.4 Collaborate with other professionals to plan, implement and adapt therapeutic programs, approaches and resources that respond to identified areas of strengths and needs |
| **Course Outcome 6** | **Learning Objectives for Course Outcome 6** |
| 6. Develop a professional identity as a child and youth care practitioner that is congruent with professional codes of ethics, standards of practice and evidence based methodology. | 6.1 Establish a professional network<br>6.2 Analyze and discuss current professional issues, future trends and challenges in the field of child and youth care<br>6.3 Explore field related career choices and employment opportunities<br>6.4 Transfer and adapt knowledge and skills to other related contexts |

Above course outcomes 4:

3.5 Provide agency feedback as requested
3.6 Communicate with supervisors and colleagues re: college course expectations and assignments

**Evaluation Process and Grading System:**

| Evaluation Type | Evaluation Weight |
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| Field Documentation/Reports | 100% |

**Date:** July 14, 2019

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.